



NATIONAL

SEMINARS



8, 11, 16 April



Rome, Italy

Via del Casale di S. Pio V, 44, 00165

























AGENDA

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Hour	April 8	April 11	April 16
9:30-11:00	I. Systems approaches (SYDIC)	3. Community and workplace (UoM)	5. Teaching and training (LCU)
11:00-11:15	Break	Break	Break
11:15-12:45	I. Systems approaches (SYDIC)	3. Community and workplace (UoM)	5. Teaching and training (LCU)
12:45-14:45	Lunch break	Lunch break	Lunch break
14:45-16:15	2. Institutional culture (UNRF)	4. Research and innovation (UAL)	6. Infrastructure and operation (INNOHUB)
16:15-16:30	Break	Break	Break
16:30-18:00	2. Institutional culture (UNRF)	4. Research and innovation (UAL)	6. Infrastructure and operation (INNOHUB)





















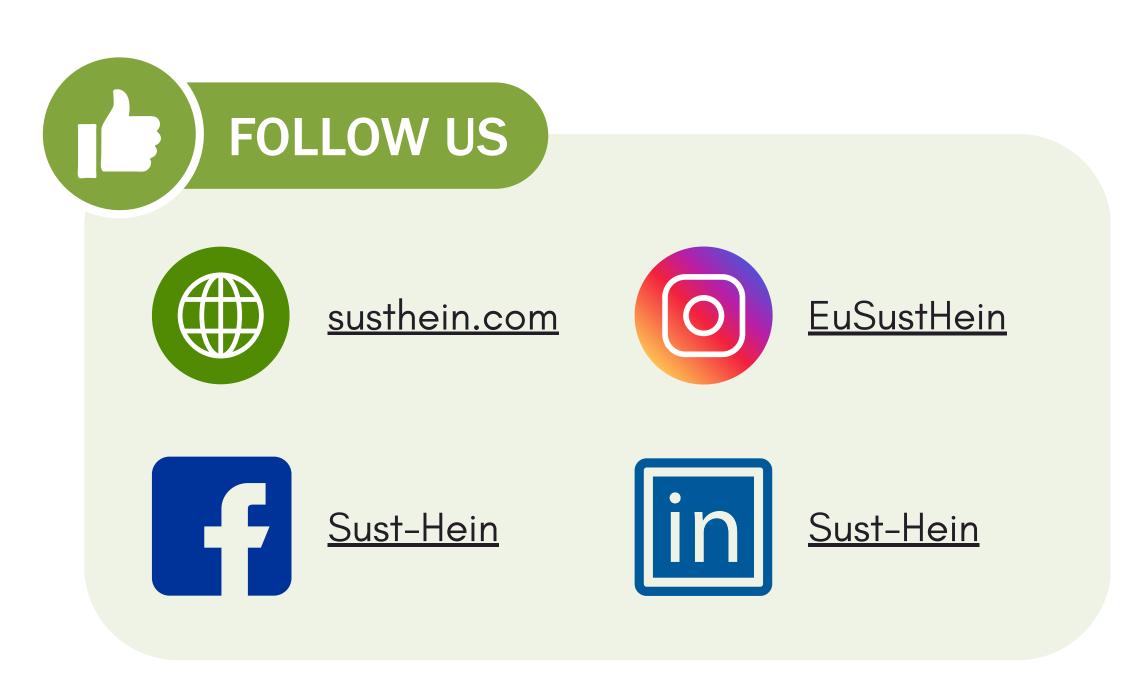


THE PROJECT

SUST-HEIn, Fostering whole institution approach to sustainability in HE through systems thinking is an Erasmus LS project that runs from January 2023 to October 2026

The Sust-HEIn project aims to support the transition of Higher Education Institutions (HEIs) in Greece, Cyprus, Italy, and Spain to become green, sustainable institutions by promoting a whole-institution approach to sustainability through systems thinking. It seeks to establish an institutional model that enhances HEIs' strategic planning, enabling them to effectively respond to evolving needs and conditions, while integrating sustainability institution-wide. The model will use systems thinking to analyze both external and internal factors, identifying areas where internal shifts are required to meet these factors.

Through transnational cooperation and mutual learning, the project will identify, develop, test, and assess the whole-institution approach to sustainability in the higher education sector. This approach aligns with key European priorities, including the European Green Deal (which emphasizes education and training systems becoming catalysts for a greener and more sustainable Europe) and the European Education Area, as well as the sixth flagship action of the European Skills Agenda (focused on supporting the green transition). The project has the potential to be mainstreamed, improving education systems and enhancing the effectiveness of policies and practices in the field of education.

























THE TRAINING ACTIVITY

NATIONAL SEMINARS

A three-day training-of-trainers seminar will be organized in Rome by SYDIC, bringing together two staff members from each partner HEI. These participants will then implement the programme in their institutions, training at least 10-15 relevant staff members in their respective countries.

The primary objective is to train key personnel responsible for integrating sustainability into HEIs, ensuring they have the skills and knowledge to drive systemic change.

Following the national seminar, participants will develop institutional sustainability strategies and action plans, applying a systems thinking approach. These plans will include:

- Comprehensive sustainability strategies.
- Practical implementation roadmaps.
- Monitoring and Evaluation (M&E) frameworks to assess impact and effectiveness over time.

CAPACITY-BUILDING PROGRAMME

This training programme supports education leaders in embedding sustainability within their institutions through System Dynamics and a Systems Thinking approach. It equips participants with the skills to become sustainability change agents, facilitating the green transition.

Key Focus Areas:

- Institutional culture & governance
- Community & workplace sustainability
- Research & innovation for sustainability
- Sustainable teaching & training
- Green infrastructure & campus management

The training consists of six modules, each covering a critical aspect of sustainability from a systemic perspective.

















